### What is C.O.E?

7 DISCUSSIONS BASED ON

CODE OF ETHICS IN ACADEMIC RESEARCH

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#### ACADEMIC FREEDOM AND INTEGRITY

"... is to teach, study and pursue knowledge and research without unreasonable interference or restriction from law, institutional regulations or public pressure."

Q1: How to establish what is (un)reasonable restriction?

#### PUBLICATION PRACTICE AND AUTHORSHIP

"... publishing and dissemination of their work responsibly and with an awareness of the consequences of any such dissemination in the wider media."

Q2: What are the limits of our awareness about the consequences of publishing and disseminating our work?

# TASKS OF THE ETHICS COMMITTEE

"... provide advice and guidance on all matters pertaining to academic research ethics (...), consultation on ethical aspects of their research (...) confirm compliance with ethical standards (...) investigate disputes (...) give recommendations on what action, if any, should be taken as result of investigation"

Q3: Might the ethics committee become discretionary?

# RESEARCH MISCONDUCT AND VIOLATIONS

"...implies (and is not limited to) fabrication, falsification, plagiarism or deception in proposing, carrying out or reporting results of research" "...deliberate, dangerous or negligent deviations from accepted practice in carrying out research"

Q4: What do those who falsify say in their defence?

Q5: How to handle bad faith, denial, rhethoric?

# ETHICS INVESTIGATION & DELIBERATION PROCESS

"Is there sufficient substance to allegation to warrant more thorough investigation?"

"Formal inquiry with experts and examination of evidence (documents, data, facts, etc)"

Q6: When is the deliberation process sufficient?

#### - VALUES & PRINCIPLES

Honesty
Trust
Fairness
Respect
Responsibility
Legality
Communication

Platon Dialogues show we do not know what these are. We think together about them to become aware of our ignorance. But a decision is required:

Q7: What is just to do in this case?

### CONCLUSIONS

- Critical and deliberative thinking capacity
- Collaborative thinking processes
- Ethical thinking about ethics (meta-ethics)
- The code guides, it does not dictate and should not replace our reasoning but stimulate it and help deliberation on issues.